Lesson Objective: Explain how the wing operates to carry out the Emergency Services mission.

Behavioral Objectives: Communications (25 minutes)

- 1. Define "communications" and list possible tools for use in supporting CAP's three primary missions: (ref: CAPR 100-1)
- 2. Describe the importance of continuous needs analysis when determining communications requirements: (ref: CAPR 100-1)
- 3. Explain the wing's modernization program in response to changing technology, CAP primary mission requirements, and federal statutes and requirements.
- 4. Describe the wing's management of the CAP communications systems and how they interface with region and national communications operations and programs. (ref: CAPR 100-1)

Teaching Outline

MP I. "Communications" defined

- A. Definition
- B. Tools (Note: Choose tools that the wing most often uses from the menu)
 - 1. Aircraft, automobile, and hand-held units
 - 2. Packet
 - 3. Internet
 - 4. Telephone (cellular and standard)
 - 5. Fax
 - 6. Other

MP II. Continuing needs analysis in determining requirements (How the wing responds to:)

- A. ES missions
- B. Squadron
- C. Wing activities supporting the mission elements

MP III. Modernization

- A. Wing program in response to:
 - 1. Changing technology
 - 2. CAP primary mission requirements
 - 3. Federal statutes and requirements
- B. Timetable for modernization in the wing

MP IV. Management

- A. Wing's management of communications assets (broad)
- B. How the different types of comm systems work together
- C. Interface with region and national communications operations and programs